



15th International TELLSI Conference
21-23 November, 2017
Islamic Azad University, Roudehen Branch, Tehran, Iran



Conference Days at a Glance



DAY ONE (Tuesday, Aban 30, 1396 - November 21, 2017) (Location: Faculty of Persian Literature & Foreign Languages)

8:30-10	10 - 10:30	10:30-12	12-13	13-14:30	14:30 - 15	15 - 16:30
Workshops & Professional Development Courses	Break	Workshops & Professional Development Courses	Lunch	Workshops & Professional Development Courses	Break	Workshops & Professional Development Courses

DAY TWO (Wednesday, Azar 1, 1396 - November 22, 2017)

8 - 8:30	8:30 - 9:30	9:30 - 10:30	10:30 - 11	11 - 12	12 - 13:30	13:30 - 15:30	15:30-16	16 - 18
Onsite Registration	Opening Ceremony	Keynote Speech	Break	Keynote Speech	Lunch	Parallel Sessions	Break	Parallel Sessions
							Poster Presentation Session A	

DAY THREE (Thursday, Azar 2, 1396 - November 23, 2017)

8:30 - 10	10 - 10:30	10:30 - 12	12 - 13:30	13:30 - 14:30	14:30 - 15:15	15:15- 15:45	15:45 - 16:45	16:45 - 17:30
Parallel Sessions	Break	Parallel Sessions	Lunch	Keynote Speech	 ILI Symposium	Break	Keynote Speech	Closing Ceremony TELLSI Top Student Researcher Award 
	Poster Presentation Session B							



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Keynote Speech Sessions

Location: Bagherol- Oloom Amphetheater

Time	Presenter	Title
Wednesday Azar 1, (November 22), 9:30 – 10:30	Garold Murray	Autonomy, Complexity and Social Spaces for Language Learning
Wednesday Azar 1, (November 22), 11 – 12	Ardeshir Geranpayeh	Learning Oriented Assessment: Putting Learning at the Heart of Assessment
Thursday Azar 2 (November 23) 13:30 – 14:30	Prof. Mehdi Riazi	A Critical Review of the Theoretical Orientation and Research Methodology in Second Language Writing
Thursday Azar 2 (November 23) 15:45 – 16:45	Hossein Farhady	Developing a Language Assessment Literacy Test for EFL Teachers: A Data Driven Approach

Featured Speech Sessions

Location: Lecture Room (Fifth Floor, Faculty of Persian Literature and Foreign Languages Building)

Time	Presenter	Title
Wednesday Azar 1 – November 22, 14:30 – 15:30	Dr. Shahriar Mansouri	James Joyce’s Globalized Vision of Language, Identity, and Culture
Wednesday Azar 1 – November 22 16 - 17	Dr. Hassan Soodmand Afshar	A Second Thought on Reflection and the Story of Inhibitors

ILI Symposium

Thursday Azar 2 (November 23) 14:30 – 15:45	Dr. Mohammad N. Karimi Dr. Fatemah Nami	<ul style="list-style-type: none"> ✓ Introducing Journal of Second Language Teacher Education (JSLTE) ✓ An Introduction into SCORM-Based Content for Asynchronous Classrooms: The Case of Business Correspondence Course at ILI
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Sessions / Days in Details

DAY ONE (Tuesday, Aban 30, 1396 - November 21, 2017)

Workshops and Professional Development Courses

8:30-10	10 – 10:30	10:30-12	12-13	13-14:30	14:30 - 15	15 – 16:30
Creating Opportunities for Out-of-class Language Learning and Use <i>Garold Murray (Okayama University, Japan)</i>	Break	Creating Opportunities for Out-of-class Language Learning and Use <i>Garold Murray (Okayama University, Japan)</i>	Lunch	Testing Listening Comprehension Workshop Ardeshir Geranpayeh University of Cambridge, UK	Break	Item Banking and Computer Adaptive Test (CAT) Workshop Ardeshir Geranpayeh University of Cambridge, UK
Reflectionism in ELT <i>Jaber Kamali</i> <i>Allameh Tabatabai University</i>		Reflectionism in ELT <i>Jaber Kamali</i> <i>Allameh Tabatabai University</i>		Teaching Language, Teaching Life Skills: Incorporating 21st Century Learning Skills in Language Teaching Curriculum <i>Mehdi Riazi</i> <i>Macquarie University, Australia</i>		Teaching Language, Teaching Life Skills: Incorporating 21st Century Learning Skills in Language Teaching Curriculum <i>Mehdi Riazi Macquarie University, Australia</i>
Structural Equation Modeling with SmartPLS: Basic Concepts and Applications in Applied Linguistics <i>Hessameddin Ghanbar</i> <i>Islamic Azad University, West Tehran Branch</i>		Structural Equation Modeling with SmartPLS: Basic Concepts and Applications in Applied Linguistics <i>Hessameddin Ghanbar</i> <i>Islamic Azad University, West Tehran Branch</i>				



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DAY TWO (Wednesday, Azar 1, 1396 - November 22, 2017)

Rooms / Time	641	642	643	649	631	634
Wed 13:30-14	<p>The Critical Analysis of Cultural Values in American English File Textbook Series</p> <p style="text-align: center;">Ali Derakhshan Farzaneh Shakki</p>	<p>The representation of teacher education research in ELT journals: TEL versus System</p> <p style="text-align: center;">Shahab Moradkhani Ali Alizadeh</p>	<p>Conceptualizing Classroom Assessment Fairness: A Systematic Meta-ethnography of Assessment Literature</p> <p style="text-align: center;">Hamed Zandi</p>	<p>Working Memory Training and English Reading Comprehension</p> <p style="text-align: center;">Bahman Mehraban Reza Kiany Reza Ghafar Samar</p>	<p>Effects of Blogfolio Assessment on Improving Iranian Intermediate EFL Learners' Writing Skill</p> <p style="text-align: center;">Omid Tabatabaei Mahbubeh Mahmudinasrabadi Asma Qoreishi Kolaqani</p>	<p>Are Some Dimensions More Important: Examining How Experts Weigh the Dimensions of Writing Test Scoring Rubrics</p> <p style="text-align: center;">Enayat A. Shabani Jaleh Panahi</p>
	636	637	638	639	621	622
	<p>Subjectivity in Doris Lessing's Novels: Fifth Child (1988) and Ben, In the World (2000)</p> <p style="text-align: center;">Erfan Rajabi Maryam Fathi</p>	<p>Translator Training in the Official M.A. Curriculum of Translation Studies: Experts Evaluate</p> <p style="text-align: center;">Reza Rezvani Mina Vakilinejad</p>	<p>Rater Negotiation in Speaking Assessment: A Focus on Rater Dominance</p> <p style="text-align: center;">Alireza Ahmadi</p>	<p>Sustaining Meaning-Oriented Contexts in EFL Classroom: A Conversation Analytic Framework</p> <p style="text-align: center;">Mostafa Pourhaji</p>	<p>Tactical Appropriation and Constructive Mobility of the Hybrid Culture in Lessing's Fiction</p> <p style="text-align: center;">Shohreh Chavoshian</p>	<p>Using Wikis in ESP classrooms to Promote Learners' Autonomy and Perceptions of Collaborative Learn</p> <p style="text-align: center;">Masoomah Estaji Hoda Salimi</p>
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	<p>Re-examining the Effects of Critical Education on Students: A Qualitative Analysis</p> <p style="text-align: center;">Hannaneh Abbasnejad</p>					



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	641	642	643	649	631	634
Wed 14- 14:30	<p>The Effects of Flipped Classroom Types on Reading Comprehension of EFL Learners</p> <p>Soodabeh Ahmadi Shiva Seyed Erfani</p>	<p>Iranian EFL Teachers' Perceptions of Technological Pedagogical Content Knowledge (TPACK): Effects on TPACK-Web Self-efficacy and Using Web-based Instruction</p> <p>Muhammad Bagheri Mohammad Reza Yousefi</p>	<p>Foreign language Listening Anxiety and Listening Performance across Two Proficiency Levels: The Role of Task and Individual Factors</p> <p>Aysan Sadrzadeh Ahmadi Hossein Talebzadeh</p>	<p>A Comparative Study on the Vocabulary Communicative Task Types and Intuitive vs. Sensing EFL Learners' Vocabulary Achievement</p> <p>Negar Ganji Mojgan Rashtchi</p>	<p>Assessment of Differential Item Functioning on IELTS Reading with Use of Item Response Theory, Logistic Regression and Mantel Haenzel</p> <p>Seyed Mohammad Alavi Shiva Kaivanpanah Ali Panahi Masjedlou</p>	<p>Does observation of experienced teachers affect novice teachers' reflection? A case of Iranian EFL teacher-students in an SLTE program</p> <p>Nasser Rashidi Zahra Kheradmand Saadi</p>
	<p>636</p> <p>A New Face of Realism: An Other Thinking marginalized Position</p> <p>Nasrin Babakhani Dr. Andrew. S. Gross Dr MaryAnn Snyder- Körber</p>	<p>637</p> <p>A Meta-analysis of Research Trends in Translation Studies Based On Chesterman's Model</p> <p>Fatemeh Miri Mahrokh Alamzadeh Behzad Ghonsoli</p>	<p>638</p> <p>The Impact of Using Computer Aided Mind Mapping (CAMM) on Iranian EFL Learners' Self-efficacy in Vocabulary Skill</p> <p>Pantea Pahlavani</p>	<p>639</p> <p>An Action Research Report: Flipped Learning in Practice</p> <p>Fereshteh Seraj Farnoosh Taheryan</p>	<p>621</p> <p>English and Persian academic lectures: A comparative study of importance markers</p> <p>Javad Zare Effat Poordarvish Nejad</p>	<p>622</p> <p>Genre Analysis of Argumentative Essays of Iranian University Students of English</p> <p>Marjan Keyvan</p>
	<p>632</p> <p>Studying the Mediating role of Indirect vs. Direct Corrective Feedback in Writing Ability; the Case of Iranian TEFL Students</p> <p>Ebrahim Mohammadkhah Nahid Fallah</p>					



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Wed 14:30- 15	A Broadsheet Ideology Expression: The Case of New York Times Headlines Discourse Analysis Sara Mansouri	Iranian Academics' Dilemmas Concerning the Dominance of English as the Privileged Language of Publication Zahra Shafiee Seyyed-Abdolhamid Mirhosseini	The comparative effect of alternative vs. station co-teaching methods on Iranian EFL learners' vocabulary Monir Mortazavizad Mahmood Reza Atai	Investigating the effect of teacher meditational pragmatic instruction: A case of Iranian English Conversation Classes Mahdi Rajae Nia	Persian Cultural Schemata Underlying the Speech Act of Criticism Seyedde Hamide Hosseinizade	Learners' Shared and Varied Identity across Public and Private ELT Contexts Zia Tajeddin Hadi Abedi
	636	637	638	639	621	622
	An Investigation into the Relationship among Emotional Intelligence, Cultural Intelligence, Strategy Use and Second Language Achievement of Iranian EFL Learners Hassan Soodmand Afshar Rahimeh Karbaksh Ravari	The Application of Interlingual and Intersemiotic Translation in EFL context: Teaching Vocabulary Saber Atash Nazarloo Zahra Esmaeili	The Comparative Effect of Synchronous vs. Asynchronous Paraphrasing on Iranian EFL Learners' Reading Strategy Nadia Beheshtian Pantea Pahlavani	Qualitative analysis of the impact of Synchronous Computer-Mediated Communication on Students' Collaboration Patterns Azadeh Mozafarian Pour Abdorreza Tahriri	An Investigation of the Differences among Oral, Auditory and Oral-Auditory Repetition Practices in Iranian EFL Learners Grammar Development Fateme Rezai Goldasteh Kamran Janfeshan	Iranian EFL Teachers' and Learners' Perceptions towards Target Language Cultural Elements in High School Textbooks: A Mixed Method Study Mohammed Husain Borhan Mojarrad Hadi Azimi
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	The Relative Effects of an Intensive In-service Teacher Training Course on Iranian EFL Teachers' Practices in Public and Private Language Schools Heidar Abdi Mohammad Fahimnia					



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Wed 15-15:30	Investigating the effect of collaborative negotiated, peer, and teacher feedback on writing: A Comparative Study in Iranian English Writing Classrooms Mahdi Rajaei Nia	Emotioncy as a Contributing Factor to Sentence Comprehension Nazanin Azamnouri Reza Pishghadam Elham Naji Meidani	The Comparative Effect of Synchronous vs. Asynchronous Paraphrasing on Iranian EFL Learners' Reading Self-Efficacy Nadia Beheshtian Pantea Pahlavani	The Effect of Flipped Classroom on English Language Learners' Vocabulary Retention Bahareh Sisakhti Hamidrezafatemipour	Pre-service Language Teachers' Perspectives on professional Identity and Factors Affecting this Identity Mozhgan Soleimani Aghchay Fateme Moradi	Teachers' Preferences for Interactional Feedback: The Role of Proficiency Level Sajjad Sepehrinia Nahid Fallah
	636	637	638	639	621	622
	Effects of Introversion/Extroversion and Nationality on Using Vocabulary Learning Strategies: A Comparison between Iranian and Afghan Language Learners Mohammad Reza Yousefi	A Postcolonial Approach to English Translations of Rumi's Masnavi Ma'navi Book Zahra Bordbari Shima Aghaei	Elicited Imitation Test as a Predictor of Language Proficiency: The Interaction of Working Memory Capacity Akram Mirmahdi, Masood Siyari	The Generic Structure of Class Presentations Across the Disciplines: The Case of Educational Sciences and Pubic Law Amir Zand Moghadam Amirhamid Forough Ameri	Exploring Teachers' and Learners' Perceptions of Form-Focused Instruction and Corrective Feedback Morteza Mellati Samaneh GhaneiArani	Academic Discourse Analysis of Knowledge Construction and Exchange on Digital Media: Evolving Language Uses among Iranian Applied Linguistics Researchers S. E. Elhambakhsh A. Tamehri
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	Terrorist as fire or storm? A Cross-cultural Critical Metaphor Analysis Susan Ghaffaryan					



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15:30 - 16	Break (Poster Presentation Session A)					
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Wed 16-16:30	<p>The Effect of using Authentic Audio and Video Materials on the Speaking Fluency of Auditory and Visual Iranian Learners</p> <p style="text-align: center;">Nassim Mahmoudi Mahshad Tasnimi</p>	<p>The Impact of Teacher's Questions Types on Students' Speaking and Their Willingness to Communicate</p> <p style="text-align: center;">Malihe Saed Hamidreza Fatemipour</p>	<p>Impacts of Social Media Instruction on Iranian Deaf and Hearing-Impaired Reading Comprehension</p> <p style="text-align: center;">Asma Qoreishi Kolaqani</p>	<p>Investigating Iranian EFL Teachers' Willingness to the Principles of Postmethod Pedagogy and Their Critical Thinking Skills</p> <p style="text-align: center;">Khalil Motallebzadeh Hanieh Garmabi Mehri Bakhtiari Fayendari</p>	<p>The Correlation between Teachers' Burnout and Workload: The Case of Iranian EFL Teachers</p> <p style="text-align: center;">Mojtaba Khatami Leila Ashegh Navaie</p>	<p>Intertextuality and Interdiscursivity in Oratory Discourse: The Case of a Persian Sermon</p> <p style="text-align: center;">Sara Mansouri</p>
	<p>The Fences of Modern Drama</p> <p style="text-align: center;">Nazanin Sotoodeh Nejad</p>	<p>Authorial style in English Translation of Metonymy in Holy Quran: Translation of Metonymy</p> <p style="text-align: center;">Hajar Ghaffari</p>	<p>A Discourse Analytical Perspective on the Universal Declaration of Human Rights</p> <p style="text-align: center;">Ebrahim Isavi</p>	<p>Learning transfer in Medical writing programs: Assessing learners' perceptions via the LTSI</p> <p style="text-align: center;">Somayeh Biparva Haghighi Zohreh. G. Shooshtari</p>	<p>Graduate and Undergraduate Iranian Students' Views on English as the Medium of Instruction</p> <p style="text-align: center;">S. Yahya Hejazi Abbas Zare-ee</p>	<p>Exploring the Voice of Iranian M.A. TEFL Students in Developing the Syllabus</p> <p style="text-align: center;">Esmael Ali Salimi Reza Ahmadi</p>



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Wed 16:30-17	A Model for Quality Performance of EFL Teachers at the threshold of Islamic Republic of Iran Gholamreza Kiani Sajjad Askari Matin	The Iranian EFL Teachers' Language Assessment Literacy Development: A Smooth Track Onward? Esmat Babaii Fateme Asadnia	Systemic Functional Linguistics: An Applicable Linguistics Moslem Yousefi Fateme Mardian	Calling for CALL literacy: A necessity to move computer literacy to CALL literacy Dara Tafazoli M^a Elena Gómez Parra	Teacher Motivation as a Determinant of their Use of Motivational Strategies: An Investigation toward Factors Affecting Teacher Motivation Mohammad Nabi Karimi Samane Saddat Hosseinizade	The effect of mobile assisted input flooding metadiscourse (MAIM) instruction on Iranian EFL learners' Writing Achievements Masoud Mirzanejad Pantea Pahlavani
	636	637	638	639	621	622
	Autobiographical Writing and Self-Assertion of the Gendered Subaltern Zahra Bordbari	A Historical Investigation of Research Trends in Translation Studies: The Case of Iranian MA Theses Neda Ghassemi Masood Siyyari	Teacher Education Through Reflective Conversations: A Case Study of Repair Fateme Mozaffari Hamid Allami	Reframing Teacher's Talk Constructive Techniques Jaber Kamali	Shaping and Nurturing Collective Zone of Proximal Development through Verbal and Embodied Participat... Mowla Miri Parvin Alamdar Mojgan Hossein Nasab	Student Team Achievement Divisions (STAD) and Improvement of L2 Speaking Accuracy in Mixed-Ability E... Natasha Pourdana Maryam Bahram
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	Investigating the Impact of Informed Peer-Dynamic Assessment on Grammar Learning in Intermediate EFL Learners Nahid Yarahmadzahi Afshin Rezaee					



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Wed 17-17:30	A Survey of the Relationship among Reflective Thinking, Willingness to Communicate, Motivation towards English Language Learning and L2 Achievement of Iranian EFL Learners Hassan Soodmand Afshar Shiva Hosseini Yar	The Relationship between Language Learning Style, Self- Perceived Communicative Competence, and Communication Apprehension of Iranian ESP Learners Samaneh Fayyazi Vizayaletchumi Pauline Roslin	On Teachers' Assessment Literacy in Writing; the Case of Iranian EFL Senior High School Teachers' Beliefs and Practices Gholamreza Kiyani Ebrahim Mohammadkhah	EFL Learners' Perceived Self-Regulated Learning Strategy Use and its Relationship in Terms of Self-Efficacy and Achievement Goals Masoomeh Abbasi, Masood Siyyari	On the Relationship between Feelings of Self-acceptance, Self-actualization, Self-transcendence, and Burnout among High School EFL Teachers Farhad Karimi Nasab Seyed Reza Beh-afarin Hamidreza Fatempour	On the Interaction of Collective Teacher's Efficacy, Teachers' Sense of Efficacy and Classroom Performance for Iranian ELT Teachers: A Mixed Method Approach Reza Khany Sara Haghi
	636	637	638	639	621	622
	A Study of James Joyce's A Portrait of the Artist as a Young Man in the Light of Lyotard's Idea of Postmodernism Farshad Abbasi Fard Arash Haj Manoochehri	Revisiting Translation Challenges in Iranian Context: Types and Solutions Nouroddin Yousofi	Critical Discourse Analysis of Iranian "Publication and Dissertation" Advertisements Hossein Bakhshi Setare Soltani	Hybrid Learning: a technique for improving EFL learners' lexico-grammatical performance Mitra Zeraatpish Khalil Motallebzadeh Vida Sheibani	Supervisor-Teacher Collaborative Dialog in the EFL Context: The Case of Post-Observation Debriefing Minoo Alemi Zia Tajeddin Zahra Maleknia	Dynamic Assessment in EFL Process Writing: A Mixed-methods Examination of Hint-based Process Writing vs. Process Writing Naser Ranjbar Behzad Ghonsooly
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	Implementing Social Cognitive Theory Principles in Developing Reading Skill Alireza Azizi Horriat					



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Wed. 17:30-18	Iranian EFL University Lecturers' Success: The Role of Spiritual Intelligence and Self-Regulation S. E. Elhambakhsh F. Amirjalili S. Jahandoust	An Ethnographic Study of Stereotypes Used in Daily Conversations and Their Impact on Interpersonal Communication Susan Sattar Boroujeni	Identity Formation in EFL Context: Iranian EFL Teachers' Perceptions Dr. Nasser Rashidi Nurullah Mansourzadeh		Instructional Challenges and Decision-making in the Classroom Context: A Case Study of Novice EFL Teachers Minoo Alemi Zia Tajeddin Mojgan Hosseini	The Comparative Impact of Concurrent and Cumulative Group Dynamic Assessments on Achievement of Phrasal Verbs Fatemeh Sadat Alavi Moghadam Nassim Golaghaei
	636 Butlerian perspective of Identity Formation in Henry Hwang's Drama Zahra Bordbari	637 Indeterminate Spaces: Postmodernity in the Narrative of The Sea by John Banville Mahya Haji Gholam Mona Hoorvash	638 Investigating the Relationship between Reflective Teaching and Teacher Autonomy among Iranian EFL Teachers Mohadeseh Fani	639 Development of Students' Assessment Literacy: Exploring the Effect of Teacher-Mediated Collaborative Speaking Assessment Zia Tajeddin Minoo Alemi Mary Gohardani	621 The Effect of Dynamic Assessment on EFL Learners' Vocabulary Development and Retention Mahnaz Mostafaei Alaei Maedeh Hosseinpoor Hasneh Gorjipour	622 Examining the Reading of Texts Containing Taboo Words Using E-prime Afrooz Choopanizadeh, Mahshad Ma'asoumi



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DAY THREE (Thursday, Azar 2, 1396 - November 23, 2017)

Thu. 8:30-9	641	642	643	649	631	634
	Investigating Iranian EFL Learners' Speaking Deficiencies Teachers and Learners' Perspectives Marzie Ghamari Majd, Masood Siyyari	“All I’m Saying”: Speech Style and Power in Conversation in Glengarry Glen Ross Rajabali Askarzadeh Torghabeh Athena Azimi Mahmoud Reza Ghorban Sabbagh	A Structural Model of Teacher Burnout and Perceived Job Stress among Iranian EFL Teachers: The Mediation of Teacher Self-efficacy Jalil Fathi Karim Vafae Seresht	The Effect of Peer Assessment on Iranian EFL Students' Oral Performance Gholam-Reza Abbasian Masoumeh Tayyebi	The Snapshot of Structural Equation Modeling Packages: Options for Applied Linguistics Hessameddin Ghanbar	Powerless EFL testing Parties' Voices on Three Iranian High-stakes Tests as Tools of Authorities' POWER Nasser Rashidi Parvin Safari
	636	637	638	639	621	622
	Butlerian Gender identity in Margaret Atwood's The Handmaid's Tale Hossein Khezerlou Neda Parvareh	The Effect of Translation Memory Tools on the Quality of Translated Texts English to Persian Matin Makvandi Pantea Pahlavani	How Effective are Culture /Literature Genres Input-Flooding on EFL Learners' Speaking Accuracy? Saeedi, Z., PhD., Salehabadi, S., MA	Data-Driven Language Learning: Shifting Teaching Grammar to a More Learner-Centered Approach Ahmad Ansarifar Hoda Mohsenzadeh Maryam Fazelirad	The Causal Relationship among Factors Affecting EFL Learners' L2 Group Work Parastou Gholami Pasand	Exploring Experienced and Novice EFL Teachers' Perceptions of Teacher Professional Development Naghmeh Nazari Zohreh Nafissi
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Streamlining Writing Improvement: The Case of Reformulation and Model Text Corrective Feedback Sima Nasooti Mojtaba Mohammadi						



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Thu. 9-9:30	Addressing Student Teachers' Cultural Identity through Negotiation: Analysis of Student Teacher-authored Narratives Naser Rashidi Hussein Meihami	Comparing the Role of Literary and Non-Literary Task-Based Activities in Developing Intermediate EFL Learners' Listening Comprehension, Listening Efficacy, and Emotional Intelligence Mahmoodreza Moradian Zohre DehghanNezhad	Teaching English within an EIL paradigm: A focus on Iran Shamra Zeinodini Meymand Mahsa Mahmoodarabi	Iranian EFL Learners' Pragmatic Awareness of Suggestion Speech Act Hamid Allami Nasim Boustani	Dialogue Journal Writing: A Wise Tool for Improving Student s' motivation and Attitude toward English Writing Hamide Behboodzade	An investigation of teacher professional discourse in the practicum Najme Pourjafarian
	636 Study of Humor and its Target Representations in Ralph Ellison's Invisible Man Motahharez Imami Shamsoddin Royanian Mahmood Reza Ghorban Sabbagh	637 A Comparative Study of the Equivalence Strategies Used by Bilingual vs. Trilingual Translators in Translation of "the little prince" Hesam Delbina Adel Dastgoshadeh	638 Validation of a Questionnaire for Investigating EFL Teachers' Perception of TBLT Framework Seyyed Mohammad Alavi Eshrat Al-sadat Bazarmaj Haghi	639 A Study on Direct Instruction of Pragmatics in EFL Classes Rouhollah Sharifi Mohammad Immanian	621 An Investigation of Teachers' Reflective and the Perceptions of English Language Teachers in Iran Ahmad Mohseny Sara Hosseini Araghi	622 The Impact of Language Materials on the Development of Iranian EFL Learners' Writing Skill Mahbube Ilun Golnar Mazdayasna
	632 An Evaluation of EFL text books: A Case of Iranian First Grade Junior High School Text Book Omid Ostad Mohammad Tarang					



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Thu. 9:30-10	EFL Learners' Discursive Construction of Teacher Identities Mahshad Masoumi Afrooz Choopanizadeh Hadi Maghsoud	Effects of Recasts and Task Complexity on Iranian Advanced EFL learners' Oral Fluency Ahmad Ameri-Golestan Samar Zokaee	The impact of Collaborative Presentations and Graphic Organizers on the Development of EFL learners' Oral Reproduction of Short Stories Fereshte Bidmeshki Golnar Mazdayasna	Towards Learning Oriented Assessment: "Feedback as Feedforward" in GRE Analytical Writing Hossein Khezerlou Neda Parvaresh Leila Kiani Mohsen Kiani	Metacognitive Listening Strategy Instruction via Shadowing: Field Dependent and Independent Learners' Listening Comprehension Mona Khabiri Parastoo Alizadeh Oghyanous	Impact of Using Online Mind Maps on Iranian EFL Learners Anxiety in Writing Classes Asma Qoreishi Kolaqani Omid Tabatabaei Mahbube Mahmoodi Nasrabadi
	636	637	638	639	621	622
	Caged Freedom: A Kristevan Reading of Fariba Vafi's My Bird Forough Emam	The comparative study of IRIB and Fan-sub strategies in translation of Taboos in movies English to Persian Shima Mazhari Pantea Pahlavani	Pedagogical Imperialism in English Classrooms: The Case of Communicative Language Teaching in the EFL Context of Iranian Public Schools Parvin Safari Mohammad Pourhashemi	Strategies Employed by Students in a Cooperative Peer Feedback Writing Group: The Case of Three Iranian learners Ahmad Izadi Parisa Fathalizadeh	EFL Teachers' Imposed Identity: Perceptions & Resolution Strategies Minoo Alemi Zia Tajeddin Azra Gholamshahi	Examining Mismatches of Writing Assessment Criteria: A Case of Peers' and Teachers' Rating Mehdi B. Mehrani Ali Khodi
10 – 10:30	Break Poster Presentation Session B					



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Thu. 10:30-11	Providing Input and Eliciting Output in a MALL-based Program to Support Collocation Learning: The Case of Iranian EFL Learners Karim Sadeghi Amir Jahangiri	An evaluation of in-service training programs from teachers' perspective The last four years of CLT application Nasser Rashidi Effat Salimi	A Critical Discourse Analysis of News Reports on 2014 Crimean Crisis in Western Media Using van Dijk's Framework Mohammad Bakhshi Ghazi-Mahaleh Mojtaba Mohammadi	The Role of Working Memory in L2 Cognitive Processes, Monitoring Behaviors, and Quality of L2 Writing in Different Planning Conditions Rostamian, Morteza Fazilatfar, Ali M.	Comparing the perception of EFL learners and teachers towards L1-based strategies in learning L2 grammar Farid Ghaemi Ghodsiyeh Tavakoli Moein	A Comparison of Burnout Coping Strategies between English Teachers in High Schools and Language Institutes Zohreh Nafissi Elahe Mirzakhania
	636 The Effect of Group-Dynamic Assessment on the Improvement of EFL Learners' Oral Performance Gholam-Reza Abbasian Sara Hosseini Araghi	637 A corpus-based study of hybridity: the case of Persian translations Esmael Ali Salimi Nazanin Mohammadkhanlou	638 Life Skills in Iranian EFL Textbooks: A Mixed Method Approach Hamid Ashraf Mohammad Reza Jadidoleslam Qotboddin Jan-nesar M.	639 Developing a Speaking Assessment Framework: A Case of Extending EFL Teachers' Criteria Reza Zabih Mehdi B. Mehrani Ali Khodi	621 The Predictive Power of Lexis Majid Fatahipour Theodosia Demetriou	622 Raising Standards of EFL Practice through Designing and Analyzing Job Descriptions Seyed Reza Beh- Afarin
	632 Test-takers' Strategic Planning for the Narrative and Topic-Oriented Tasks of TOEFL Test of Spoken English Minoo Alemi Zia Tajeddin Zahra Valishariatpanahi					



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	641	642	643	649	631	634
Thu. 11-11:30	Investigating Different Dimensions of Cultural Intelligence in an English Language Classroom Zohreh Nafissi Shirin Vatanzade	The Relationship between Language Learning Strategy Use, Learning Styles, Gender and L2 Achievement of Iranian ESP Learners Mahsa Bayat Hassan Soodmand Afshar	Vocabulary knowledge and metacognitive awareness in L2 learners' reading comprehension ability Somayeh Bakhtiari Reza Zabihi	A Social Constructivist Investigation into Mentors' Feedback on the Theses and Dissertations Saleh Arizavi Namdar Namdari Seyyed Ahmad Mousavi	Towards a Model of Assessment Methods Preferences for EFL undergraduates Mohadese Rostamizadeh Mina Rastegar	Micro-Genetic Analysis of Mediation Strategies in Emotionalized Dynamic Assessment of L2 Incidental Vocabulary Learning: The Case of Literary vs. Non-Literary Task-Based Activities Zohre Dehghan Nezhad Mowla Miri
	Effective English Language Education Ecology: Listening to Learners' Voices Zia Tajeddin Mahsa Farahanynia	Examining EFL Learners' Grammar Achievement through Dynamic Assessment Considering Proficiency Level Masoomeh Estaji Amirhamid Forough Ameri	The Evaluation of Iranian EFL Teachers' Critical Thinking Skills and Their Professional Development Progress: A Structural Equation Modelling Approach Reza Khany Sajad Dokanehei	Impact of Processing Instruction on Iranian EFL Learners' Acquisition of Resumptive Pronouns Mahboubeh Maleki Marzieh Nezakat- Alhossain	The Success Story of Flipped Classrooms: Does Technology Matter? Mohsen Moghari Mojtaba Mohammadi	Flipped Brain Based (Cognitive CALL) Technique and Learning-Management-System: Boosting EFL Vocabulary Acquisition Saedi, Z. Abdolmaleki, N.,
	636	637	638	639	621	622
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	Iranian Language Teachers' Views on Intercultural Awareness: The Difference Between Experienced and Novice Teachers Nahid Fallah Mahmood Reza Atai Susan Ghaffaryan					



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Thu. 11:30-12	Teachers' perceptions about Learners' Academic Dishonesty Abbas Zare-ee Tahmineh Khalili	A Critical Discourse Analysis of the Status of the English Language in Official UNESCO Documents on Sustainable Education Mahdieh Noori	The Effect of Interactionist vs. Interventionist Dynamic Assessment on EFL Learners' Grammar Achievement Zeynab Syami Andisheh Saniei	EFL Teachers' Strategies and Constraints for the Development of Teacher Autonomy Zia Tajeddin Minoo Alemi Hasti Yasaei	Iranian Teachers' Cognitive Ability and Technology Implementation in EFL Classroom: A Correlational Study Mina Varasteh Amir Abbas Ghorbani	Teacher-learner Talk vs. Learner-learner Talk: Paving the Way for Having More Interactive Prospects Sedighe Vahdat Yazdan Choubsaz Saleh Arizavi
	636	637	638	639	621	622
	The Queen Did not Die after King's Death: Narrative, Gender, Storytelling Models, and Causality Erfan Rajabi	The Effect of Note-Taking Strategy on Aviation Listening Comprehension Improvement Mahpareh Poorahmadi	Representation of Discourse Markers as Cohesive Devices in High-Stake Tests: Argumentative Writing Gholam-Reza Abbasian Hossein Khezerlou	Features of academic writing from sociocognitive perspective Sayyed Mohammad Alavi Naeimeh Bakshiri	Adding Beauty to Duty: An Autoethnography of Aesthetic Aspects of English Language Education Alireza Ameri	An Analysis of the Initiation-Response-Feedback Pattern of Interaction in Undergraduate EFL Classroom Discourse Abbas Zare-ee S. Yahya Hejazi Talieh Mehtari
	632	645				
	The relationship between discourse structure awareness and academic lecture comprehension Javad Zare Effat Poordarvish Nejad	English Textbook Evaluation in EFL Classroom: A Critical Approach Parvin Rezaee Akram Hashem				



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Poster Presentation Sessions A

(Wednesday, Azar 1, 1396 - November 22, 2017)

15:30 – 16

Titles	Authors
The Effectiveness of ESP Courses in the Perspective of Iranian Students	Nasrollah Bayat Afshar Seyed Mohammad Mohammadi
Discourse Analysis and Listening Skills: Strategies and Gains	Zohreh Jarrahzadeh Zahra Rezaeizadeh
The Effect of Planning Time and Task conditions on Metacognitive Processes of Iranian EFL Writers	Kamran Janfeshan Sahar Nami
English as a lingua franca: a Babel-like myth to dismiss translation needs?	Babak Mohammadi
The Relationship between Iranian Students' Autonomy and Speaking Fluency and Grammatical Accuracy	Behrooz Ghoorchaei Ghafoor Ashoori
Comparative Study of Reading Comprehension Texts in Iranian Pre-university English Book and American English File 4: A Multimodal Analysis	Maryam Farnia Soheila Ghafoori
A Comparative Foucauldian Reading of Orwell's 1984 and Kesey's One Flew Over the Cuckoo's Nest	Mahtab Dadkhah Shamsoddin Royanian
On the Relationship between EFL Teachers' Occupational Stress and Emotional Intelligence	Moloud Mohammadi Arefe Amini Faskhodi
The Effect of Thinking Together vs. Autonomous Language Learning on EFL Learners' Reading Comprehension	Kobra Tavassoli Parisa Esfandyari
The predict role of work engagement in teachers' burnout	Arefe Amini Faskhodi Masood Siyyari
Investigating Cultural Awareness of Iranian BA Students of translation: Table Manners in Focus	Hajar Ghaffari Saeed Ketabi
The Comparative Effect of Using Listening Strategies on Reflective and Impulsive Visually Impaired Learners' Listening Comprehension	Foroozan Beiranvand Dr. Behdokht Mall-amiri
Intercultural Communicative Competence in Practice: Analysis of Iranian EFL Learners' Perception of and Progress in ICC	Samaneh Moosa Taromsari



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ELT teachers' Cognition and written Corrective Feedbacks: a Case Study	Mohammad Rahimi Neda Soleimani
A Comparative Study between Experienced and Novice Iranian EFL Teachers' Employment of Motivational Strategies in Classroom Practices	Ahmad Mojavezi Marziyeh Ahmadzadeh
On the Investigating of Iranian EFL University Teachers' Conception Regarding Formative Assessment	Hossain Khodabakhzadeh Mahdi Arabi Ghafoor Bijarzhi
Engaging Iranian Student Interpreters in Online Vocabulary Building Using Computer Workbench	S. E. Elhambakhsh, Tamehri A.
Moving Beyond the Rigid Words: A Cognitive Linguistics Approach to Constructing Meaningful Metaphors	Marie Virginia Raye Ahmadi Katayoun Rezaei
An Appraisal of Cultural Content in Global English Language Teaching Coursebooks	Seyed Ehsan Jamali Amirali Mohammadkhani
Metadiscourse Markers impression in the Rhetorical Sections of Research Articles	Parisa Ahmadi Roya Ahmadi
Important Role of Subplot in Renaissance Drama: The Tragedy of King Lear	Narges Mirzapour

Poster Presentation Sessions B

(Thursday, Azar 2, 1396 - November 23, 2017)

10 - 10:30

On the effect of ME learning on reading rate and reading comprehension of Iranian Elementary EFL Learners	Masoumeh Azadi Mahnaz Azad
Pushing the Limits: An Experiment with Codes and Conventions	Saeed Amiri
EAP Teachers' Characteristics: Teacher Cognition, Teacher Motivation and Demotivation	Mohsen Shafaghi
English Learners' Listening Speaking Development through Movies	Fereshteh Khosravian
A Walk on the Shores of "The Island Of Bewilderment": A Review and Criticism	Mahdis Zarghami Mehran Memari
A study on Iranian and Swedish English Language Teachers' Professional Ethics	Zohreh Nafissi Neda Nikpour
The Effects of Mobile Assisted Language Learning (MALL) on Iranian EFL Learners' Learning and Retention of English Idioms	Hamid Torabi



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Politeness theory, learner agency and autonomy: A longitudinal study of Iranian high school EFL teachers	Seyyed Ali Hosseini Najme Pourjafarian
Task-Based Teaching: Teachers' Perception and Students' Speaking Fluency and Accuracy	Mostafa Sharafiye Maryam Azarnoosh
Functions of Students Code Switching and their Language proficiency: Is there any relationship?	fahimeh jahaniyan
Applying Graduated Prompts in Performing Collocation Tasks in Pairs: 23 A Mode of Writing Enhancement	Saeed Mohammadi Andisheh Saniei
Iranian EFL Teachers' Self-regulation: Do Gender, Age, and Experience Make a Difference?	Javad Heydari Saeed Ganji Khoosf
Assessing the Depth of Processing in Simultaneous Paraphrasing and Simultaneous Interpreting Tasks	Mohammad Imanian Roohollah Sharifi Ahmad Akbari
The Effect of Group-Dynamic Assessment on the Improvement of Individual Learners' Listening Comprehension	Zahra Rahmani Ehsan Rassaei
Wharton's Summer: A Disjuncture of Gender Roles and Fixed Social Values in 1910s	Faezeh Yousefmojeni Mahzad Zandrahimi
An Examination of Collocation Tools for EFL Writers	Rouhollah Sharifi Mohammad Immanian
To What Extent Various Cultures Put Effect on Second Language Learning	Mehran Memari Azra Gholamshahi
Direct and Indirect Quotations in Local and International Newspapers	Maryam Maleki Afsaneh Shokri Fariba Najafi
Implementation of task based language teaching through Picture description task for the enhancement of the students' grammar learning	Fahimeh Jahanian
The Effect of Dictogloss on Iranian intermediate EFL Students' Listening Comprehension	Behrooz Ghoorchaei Ensieh Aldaghi
The Frequency of Discourse Markers in Undergraduate EFL Academic Writing	Abbas Zare-ee S. Yahya Hejazi Sepideh Kardani
A Case Study of Iranian University EFL Teachers' Perceptions of Self-Initiated Professional Development	Nasser Rashidi Elaheh Rafatbakhsh